

# **Child Care in Practice**

**ANNUAL REPORT  
2021**

# Child Care in Practice

## **A SHORT HISTORY**

Child Care in Practice (CCiP) is a multi-disciplinary journal produced by the CCiP Group Ltd. CCiP was launched by a group of child care professionals from the statutory and voluntary organisations in April 1994. Its founding aim was to focus on child care issues in Northern Ireland and to a lesser extent the remainder of the UK and the Republic of Ireland.

As many child care issues are of relevance globally, a more international aspect to the CCiP journal has been developed. To this end, CCiP entered a contract with Routledge Publishing in 2002 and joined the family of Social and Health Care journals published by the Taylor and Francis Group. This ensures the CCiP journal is available electronically and makes it more commercially viable in the international marketplace.

CCiP readers represent professionals and academics working in all disciplines in the provision of children's services, including Social Work, Nursing, Medicine, Psychology, Education, Police and Probation Services and the legal profession.

Published quarterly, the CCiP journal is peer-reviewed to ensure the highest of standards.

## **STRATEGIC AIMS & OBJECTIVES**

- To develop the knowledge base of practitioners, managers and other professionals responsible for the delivery of professional child care services. The *CCiP* journal seeks to contribute to the achievement of quality services and the promotion of high standards of practice.
- To achieve equity of input from all disciplines working with children. The multi-disciplinary nature of the *CCiP* journal reflects the fact that the key to many successful outcomes in the child care field lies in the close co-operation between different disciplines.
- To raise awareness of often-neglected issues such as marginalisation of ethnic minorities and problems consequent upon poverty and disability.
- To keep abreast of and continue to influence child care practice in response to Children's legislation and policy.
- To include the views of those who are in receipt of multi-disciplinary child care services.

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## SUBSCRIPTION RATES

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## PRINCIPAL BANKERS

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**Ms Patricia Mullan** - *Child Care in Practice, Northern Ireland*

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**Volume 27, Issue 1**

**January 2021**

Editorial

*Clionagh Boyle*

A Critical Overview of the Significance of Power and Power Relations in Practice with Children in Foster Care: Evidence from an Irish Study

*Caroline McGregor, Carmel Devaney & Lisa Moran Sarah Verdon*

Every Child Matters? Ambivalences and Convergences in Migration Management and Child Protection in Albania

*Zana Vathi & Elizabeth Richards*

Examining Childcare Instability and Transition Patterns in Low-Income, Urban Neighborhoods in the United States: A Qualitative Study

*Kaitlin K. Moran*

Parental Attitudes, Roles, and Influences on Decision Making for Child Well-being on the South Coast of Kenya—a Descriptive Study

*Kennedy Sonkola, Jane Dene Kvalsvig, Inge Brouwer, Penny Holding & Myra Taylor*

Stress and Coping: Considering the Influence of Psychological Strengths on the Mental Health of At-Risk South African Adolescents

*Carmen Harrison, Helene Loxton & Nceba Z. Somhlaba*

Social Constructionism and Social Care: Theoretically Informed Review of the Literature on Evidence Informed Practice Within the Professionalisation of Social Care Professionals Who Work with Children in Ireland

*Susan Flynn*

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**Volume 27, Issue 2**

**April 2021**

Editorial

*Dr Colman Noctor*

Research Informed Youth Work Practice in Northern Ireland: Recommendations for Engaging Adolescent Boys and Young Men

*Colm Walsh & Ken Harland*

Parental Monitoring and Youth's Binge Behaviors: The Role of Sensation Seeking and Life Satisfaction

*Cristiano Inguglia, Sebastiano Costa, Nicolò Maria Iannello & Francesca Liga*

Risk Factors for Self-Harm: Narratives from a Sample of Young People in Northern Ireland

*Elaine Pollock, Johanna O'Shea & Campbell Killick*

Breaking the Cycle: Young People's Stories of Protection and Support While Growing up with Parental Substance use Disorder

*Turid Wangensteen & Lena Catherine Lossius Westby*

The Hopeful Minds Programme: A Mixed-method Evaluation of 10 School Curriculum Based, Theoretically Framed, Lessons to Promote Mental Health and Coping Skills in 8–14-year-olds

*K. Kirby, A. Lyons, J. Mallett, K. Goetzke, M. Dunne, W. Gibbons, Á. Ní Chnáimhsí, J. Ferguson, T. W. Harkin, E. McGlinchey, G. McAnee, M. L. Belfar & K. L. Stark*

"We Know What We Are Talking about": Experiences of Young People with a Chronic Condition Involved in a Participatory Youth Panel and Their Perceived Impact

*Femke van Schelven, Hennie Boeije, Maj-Britt Inhulsen, Jane Sattoe & Jany Rademakers*

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**Volume 27, Issue 3**

**July 2021**

Editorial

*Joseph Mooney*

Understanding the adult role in the Play Cycle—an empirical study

*Pete King & Shelly Newstead*

Peer Play in Inclusive Child Care Settings: Assessing the Impact of Stay, Play, & Talk, a Peer-Mediated Social Skills Program

*Tricia van Rhijn, Caitlyn Osborne, Sarah Ranby, Kimberly Maich, Carmen Hall, Lauren Rzepecki & Amanda Hemmerich*

An Educational Strategy from a Dentistry Approach to Increase Breastfeeding Knowledge, Attitudes, and Skills

*Johanna Carolina Arias Ramírez, María del Pilar Angarita Díaz, Claudia Patricia Rodas Avellaneda & Zhulma del Rocio Rojas Ramírez*

Invisible Differentness in Sámi Child Protection Services

*Marcela Douglas & Merete Saus*

Decision Making by Health and Social Care Professionals to Protect an Unborn Baby: Systematic Narrative Review

*Helena Mc Elhinney, Brian J. Taylor & Marlene Sinclair*

Learning from the Literature on Social Work and Social Care with Children: The Utility of a Jansson Framework of Policy-Practice

*Susan Flynn*

Maternal and Non-maternal Caregivers' Practices in Drug Administration to Children during Illness

*Samuel Asiedu Owusu, Rebecca Asiedu Owusu & Kate Hampshire*

Book Review

Managing Behavioural Issues in Child Care and Schools – A Quick Reference Guide edited by Mary Margaret Gleason and Allison Boothe Trigg, Itasca, IL, American Academy of Pediatrics, 2020

*Carmen Kealy*



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**Volume 26, Issue 4**

**September 2020**

Editorial

*Bernard Barrett*

Bringing Social Justice Into Focus: “Trauma-Informed” Work With Children With Disabilities

*Brooke A. Thomas-Skaf & Angelique Jenney*

Towards Parity in Protection: Barriers to Effective Child Protection and Welfare Assessment with Disabled Children in the Republic of Ireland

*Susan Flynn*

The Barriers and Facilitators to the Implementation of Interventions for Children with Visual Impairments, Their Parents/Guardians or Educators: A Systematic Scoping Review

*Eda Yesilkaya, Paul Best, Bronagh Byrne & Gerry Marshall*

Irish Intellectual Disability Services for Children and Austerity Measures: The Qualitative Impact of Recession Through Framework Method

*Susan Flynn*

Parenting a Child with Autism: Considering the Stresses, Supports and Implications for Social Work Practice

*Paul McCafferty & Judith McCutcheon*

“Our Story”: Exposition of a Group Support Program for Parents of Children with Developmental Disabilities

*Tatjana Krstić, Ivana Mihić & Jelena Branković*

Communicative Work: Establishing Communication by Severely Disabled Children in Small Group Homes

*Ingunn Fylkesnes*

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## **GROUP MEMBERS & CORRESPONDING DUTIES**

The *CCiP* Group consists of two categories of volunteers:

- The Editorial Board
- The Body of External Assessors/Book Reviewers

These two bodies are co-ordinated by the Assistant Editor. The Assistant Editor is a member of the Editorial Board and the sole employee of the *CCiP* Group.

### **Editorial Board**

This body is the driving force for the development, continuity and promotion of *CCiP* and the maintenance of its viability. Members will be expected to be more actively involved with *CCiP* than the External Assessors. Its duties include:

- Increasing submissions of articles and increasing subscriptions through networking and ensuring that colleagues are aware of the Journal's existence and its value.
- Providing support to the Executive Committee. Future members of the Committee will be drawn from this group.
- Acting in accordance with their area of interest or strength and forming the membership of both permanent and temporary sub-committees to oversee specific tasks.
- Assisting in raising the profile of *CCiP* internationally.

*The Chairperson of the Executive Committee is an ex-officio member and when the post of Treasurer changes, the outgoing Treasurer remains as an ex-officio member for at least 6 months.*

### **External Assessors**

Their duties include:

- Undertaking high quality assessments of approximately five articles per year as submitted to *CCiP* for publication.
- Completing all assessments in a timely manner, as suggested by the Assistant Editor (this is normally within a two-week period). Should a paper require major revisions, or at the request of the Assessor, a resubmitted paper shall be reassessed.
- Encouraging the submission of suitable articles for publication.
- Assisting in any way to raise the profile of *CCiP* through increased subscriptions and readership

### **Book Review Editors**

Their duties include:

- Obtaining books for review or delegating this task to the Assistant Editor.
- Arranging for the reading and review of those books by others or undertaking book reviews themselves.
- Aiming to have two book reviews in each edition of *CCiP*.

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- Encouraging the submission of suitable books for review.

**All Members** of the *CCiP* Group have a responsibility to:

- Ensure the maintenance of a balanced input from various disciplines both in terms of material and representation.
- Plan editions of *CCiP*.
- Increase subscriptions and readership.
- Promote the interests of *CCiP* through attendance at appropriate conferences.
- Represent *CCiP* in meetings with potential corporate subscribers.
- Arrange appropriate presentations for staff meetings and committees.

## **ACHIEVEMENTS 2021**

### **Timely and High-Quality Journal Production**

Four high quality editions of the journal were published in 2021 with a diverse range of papers included. Details of all 2021 publications are included in this report.

### **Writers' Workshop**

The first of two online Writers' Workshops was held in February 2021, and was hosted by Brian Taylor, Professor of Social Work at Ulster University. The second online Writers' Workshop took place in December 2021, co-hosted by Ms. Patricia Nicholl & Dr. Campbell Killick, both from Ulster University. Each workshop was open to post-graduate students, researchers & practitioners across all fields of social sciences & the humanities. All attendees were seeking to gain experience in publishing, and some indicated intent to publish in *CCiP*. The *CCiP* group will follow up and provide support to authors attending writing workshops.

### **International Growth**

In 2021, the Journal continued its international growth with papers being published from authors in Argentina, Australia, Austria, Bangladesh, Botswana, Canada, Costa Rica, Croatia, Egypt, Ethiopia, France, Ghana, Greece, Hong Kong, India, Indonesia, Iran, Ireland, Italy, Japan, Jordan, Korea, Lebanon, Malaysia, Mexico, Netherlands, New Zealand, Nigeria, Norway, Pakistan, Portugal, Qatar, Russian Federation, Saudi Arabia, Serbia, South Africa, Sweden, Thailand, Turkey, Ukraine, United Kingdom of Great Britain and Northern Ireland, United States and Zimbabwe.

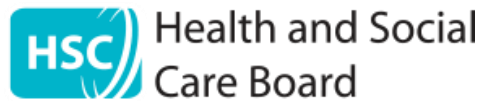
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## ACKNOWLEDGEMENTS

The *CCiP* Group recognises the support, financial and otherwise of several groups and individuals who have helped to support the journal in 2021:



An Ghníomhaireacht um  
Leanaí agus an Teaghlach  
Child and Family Agency



Thank you to St Patrick's Mental Health Services, Tusla, the Public Health Agency, the Safeguarding Board for Northern Ireland, and the Health and Social Care Board for financial support in 2020.



**QUEEN'S  
UNIVERSITY  
BELFAST**

The ongoing support of Queen's University Belfast and in particular staff at the School of Social Sciences, Education and Social Work.



Our colleagues at Taylor & Francis for their efforts in marketing and promoting the journal as well as their ongoing advice and support on a range of production issues.

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We would also like to show our sincere appreciation to all those who have reviewed articles for *CCiP* in 2021:

A. Jones, Rachel	Fadlillah, Muhammad	Noctor, Colman
Abu-Ayyash, Emad	Flynn, Susan	O'Connor Bones, Una
Afshari, Maryam	Franklin, Anita	O'Driscoll Lawrie, Claire
Alkhouli, Muaaz	Gallegos, Martin	Omobowale, Olubukola
Allen , Kate	Garrity, Sheila	Owusu, Samuel
Anderson, Babs	Glynn, Natalie	Papadopoulos, Dimitrios
Anita Damayanti, Nyoman	Grant, Sarah	Park, Soyeon
Astuti, Ayu	Gwenzi, Getrude	Pearson, Amy
Atwool, Nicola	Habben, Katherine	Poda , Ghislain G
Augsberger, Astraea	Hangauer, Jason	Pope, Jennifer
Axford, Nick	Hasan, Taimoor	Rech, John
Barrett, Bernard	Hayslip Jr, Bert	Richardson, Brooke
Bastianello, Tamara	Hetherington, Marion M.	Richdale, Amanda
Baumgartner, Jennifer	Hill, Alyson	Robinson, Sally
Beck, Gillian	Hwami, Munyaradzi	Scherman, Vanessa
Benzies, Karen M.	Ireland, Alana	Serbati, Sara
Berglund, Eva	Irvine, Christine	Seven, Serdal
Betawi, Iman	Isikoglu Erdogan, Nesrin	Shimazaki, Takashi
Bigi, Sarah	Jackson, Rebecca	Sin Wong, Jessie Ming
Blewitt, Claire	Jakhelln Laugen, Nina	Sinkkonen, Hanna-Maija
Boothe, Allison	Jovanovic, Jessie	Smith, Roger
Bote, Marcos	Kaasbøll, Jannike	Søbjerg, Lene
Boyle, Clionagh	Kalleson, Runa	Sollars, Valerie
Brady, Bernadine	Karkera, Bhagyashree	Stewart, Justine
Brady, Eavan	King, Pete	Storey, Catherine
Brodard, Fabrice	Leckey, Yvonne	T. Mundagowa,
Brown, Teresa	Lloyd, Katrina	Paddington
Bunting, Lisa	Logue, Caitriona	Tekin, Ali
Butun, Ahmet	Madans, Jennifer	Thomas, Brooke
Chinn, David	Majorano, Marinella	thurber, steven
Choate, Peter	Mannion, Arlene	Underwood, Kathryn
Chow, Chit Kwong	Marais, Lochner	van Rhijn, Tricia
Collins, Mary	Martin, Chris	van Wyk, Neltjie C.
Coogan, Declan	McCafferty, Paul	Vaz, Louise
Currie, Genevieve	McCaughren, Simone	Walsh, Glenda
Dammeye, Jesper	McGlade, Anne	Ward, Asha
DeCosta, Patricia	McGuckin, Conor	Whiting, Sinead
Defeyter, Margaret Anne	McKendrick, John Holland	Williams, Annie
DeThorne, Laura	McKinney, Jennifer	Wilson, Charlotte Emma
Devaney, Carmel	McTaggart, Marie	Yesilkaya, Eda
Devaney, John	Moran, Lisa	Yoeli, Heather
Diaz, Clive	Moreau, Claire	Young, Susan
Dolan, Pat	Mourão, Susana Sofia	Yusoff, Hafzan
Downes, Ciara	Moyse, Ruth	Zeiler, Michael
E. Gaines, Rachel	Nergaard, Kari	Zucchetti, Giulia
Eichsteller, Marta	Nicholl, Patricia	
Evans, Kathryn	Nicholson, Frances	

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## CALL FOR PAPERS

CCiP is a multi-disciplinary Journal. The content matter is extremely varied and covers all aspects of policy and practice relevant to children's well-being. The list of topics below is by no means exhaustive but gives an idea of the type and range of material published in the Journal. The Journal aims to further its appeal to international markets and actively welcomes articles, which examine global approaches to child care issues.

Adolescence	Investigation of crime committed by or against Children
Adoption and Fostering	Intervention with Abusers
Alcohol abuse and its impact on family life	Juvenile Justice
Assessing Children at Risk and Need	Learning Disability
Behaviour Management	Management of Services for Children
Case Studies	Mediation
Child Abuse Investigations	Mental Health Issues
Child Care Law and Research	Parenting
Child Development (cognitive, emotional) both prenatal and postnatal	Paediatric Medicine
Child Health	Post Natal Depression - effects on children/emotional health of the mother
Child/Sexual Exploitation	Psychotherapy Practice
Child Maltreatment	Public Policy
Child Protection	Residential Care
Looked After Children	Restorative Justice
Children's Rights	Risk Taking Behaviour
Conflict	Risk and Resilience
Counselling	Separation/divorce and the impact on children
Development of Government policy on Children	Social Work Management
Development of Services for Children	Social Work Research
Family Group Conferencing	Therapeutic Care
Family Support	Training and Education - Curriculum and assessment
Family Therapy	Trauma Recovery (Sexual Abuse, Domestic Violence, Suicide)
Inter-agency working together to promote good practice	

*Contributions are invited from all those employed in or concerned with the field of child care. All submissions should be made online at the CCiP Manuscript Central site (<http://mc.manuscriptcentral.com/cccp>)*

*New users should first create an account. Once a user is logged onto the site, submissions should be made via the Author Centr*

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## **CHILD CARE IN PRACTICE OBJECTIVES 2022**

### **Journal production**

The *CCiP* group aim to produce four high-quality editions of the journal in 2022 including at least one special issue. Each edition will include up to two book reviews, resource reviews or conference reports. We hope to address the issue of articles published on-line and waiting for inclusion in a print edition by increasing the page capacity in a number of editions over the year.

### **Build and maintain international profile**

The *CCiP* Group will continue to encourage submissions from international authors. International reviewers and board members will continue to form a core part of *CCiP* and such membership will be encouraged. This process is ongoing.

### **Attending conferences and other events to publicise the journal**

The *CCiP* Group will continue to enhance the Journal's subscription and submission rates, and editorial team pools by attending and promoting the Journal at relevant events.

### **Providing workshops for authors**

The *CCiP* Group will aim to host further online Writers' Workshops in 2022, giving advice to potential *CCiP* authors and others planning scholarly work or practice-based research in the social sciences. The *CCiP* Group will also explore and promote workshops provided by external groups which focus on gaining experience in publishing.

### **Further develop expertise among reviewers**

The *CCiP* Group plan to sustain reviewers' confidence and competence through regular monitoring of review quality and mentoring of new reviewers, facilitating access to online seminars to build reviewers' expertise, and encouraging new professionals to join the Editorial Board / Review Panel. The *CCiP* group will explore different strategies to recognise the vital contribution external assessors make to the quality of the journal. It will also encourage reviewers to avail of reviewer workshops hosted by our publishers Taylor and Francis and will advertise these widely.

### **Building the online presence for *CCiP***

The *CCiP* Group will seek to develop its online presence through hosting more online events; building virtual connections; and exploring innovative methods to promote the journal and expand its reach. *CCiP* is now active on Twitter and our website is updated regularly and will continue to be monitored.

### **Develop links with relevant organisations**

The *CCiP* Group will seek to develop existing relationships with relevant organisations and build partnerships with others. One such way to build these links may be achieved through the co-

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hosting of events and editorial board member involvement in events hosted by other organisations on behalf of *CCiP*.

## **Host an online conference**

The *CCiP* group will continue to develop and host on-line seminars/conferences as appropriate

## **Funding and journal development**

The *CCiP* Group is committed to maintaining journal operations. This will require the retainment of existing funding streams and sourcing new funders. Part of this objective also involves developing the post of Assistant Editor. The Group have established a working party to focus specifically on sourcing new funding possibilities and this will be maintained. This group will meet regularly with current funders to address how *CCiP* can best meet their aims and objectives.



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## CHILD CARE IN PRACTICE GROUP LIMITED STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 DECEMBER 2020

### Charitable activities

	Unrestricted Funds	Total Funds 2020	Unrestricted Funds	Total Funds 2019
	£	£	£	£
HSCB	4,000	4,000	4,000	4,000
St Patrick's MHS	-	-	4,231	4,231
Public Health Agency	-	-	10,000	10,000
	<u>4,000</u>	<u>4,000</u>	<u>18,231</u>	<u>18,231</u>

### Other trading activities

	Unrestricted Funds	Total Funds 2020	Unrestricted Funds	Total Funds 2019
	£	£	£	£
Editorial income	-	-	1,500	1,500
Advanced Royalties	6,080	6,080	4,596	4,596
	<u>6,080</u>	<u>6,080</u>	<u>6,096</u>	<u>6,096</u>

### Investment Income

	Unrestricted Funds	Total Funds 2020	Unrestricted Funds	Total Funds 2019
	£	£	£	£
Bank interest available	<u>59</u>	<u>59</u>	<u>92</u>	<u>92</u>

### Expenditure on charitable activities by fund type

	Unrestricted Funds	Total Funds 2020	Unrestricted Funds	Total Funds 2019
	£	£	£	£
Child Care in Practice	9,694	9,694	19,415	19,145
Journal & Events				
Support costs	1,949	1,949	2,127	2,127
	<u>11,643</u>	<u>11,643</u>	<u>21,542</u>	<u>21,542</u>

### General Support

	2020	2019
	£	£
Premises	287	260
General office	40	164

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	2020	2019
	£	£
Finance costs	32	161
Governance costs	1,590	1,512
	<u>1,949</u>	<u>2,097</u>

## Independent examination fee

	2020	2019
	£	£
Fees payable to the independent examiner for: independent examination of the financial statements	<u>1,590</u>	<u>1,515</u>

## Staff costs

	2020	2019
	£	£
Wages and salaries	9,563	18,068
Employer contribution to pensions plan	-	1,347
	<u>9,563</u>	<u>19,415</u>

The average head count of employees during the year was 1 (2019: 1). The average number of full-time equivalent employees during the year is analysed as follows:

	2020	2019
	No.	No.
Number of staff		
Number of staff	<u>1</u>	<u>1</u>

The above is an extract from our audited accounts reflecting an unqualified view. A full copy of our financial statements may be obtained online or by contacting the journal using the details provided below.

Annual Report compiled by:

Ms Patricia Mullan

Assistant Editor

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